

International Conference of Inclusive Education

Friday, 27th February 2009

9:00 – 19:00

Conference Room

University of Bergamo

Piazzale S.Agostino, 2

Italy

The conference addresses and discusses the notions of inclusion, integration and special needs education from an educational perspective which aims at reforming the current education system.

The conference's main purpose is to provide inputs for reflection concerning the meaning of inclusive education by looking at it from different theoretical perspectives.

Different approaches to the notion of disability in education will also be provided.

In particular, the conference will discuss the following themes:

- The concept of inclusion from national and international perspectives
- The differences between the notions of integration and special needs education
- The implications for practice, school organisation and education in general

Programme

9:00 – 9:30

Greetings of the Rector of the University of Bergamo, prof. Alberto Castoldi

Greetings of the Assistant Director of the Department of Sciences of the Person, prof. Remo Morzenti Pellegrini.

9:00 – 13:00

The session will be chaired by prof. Walter Fornasa

Speakers:

Len Barton – Institute of Education, University of London, UK

Disability, identity and the struggle for inclusion

Roberto Medeghini – University of Bergamo

Conceptualising diversity: from the pedagogical standpoints of integration to the ecological perspective of inclusive education

Ivo Lizzola – University of Bergamo

Building the identity in a condition of fragility

Simona D'Alessio – PhD in Inclusive Education, Higher Education teacher, Rome
Deconstructing *integrazione scolastica* and constructing inclusion in Italy. Issues of change for the school of the twenty first century.

Stefania Gandolfi – University of Bergamo
Inclusive Education: the UNESCO perspectives

13:00 – 14:30

Lunch break

14:30 – 19:00

The session will be chaired by prof. Roberto Medeghini

Speakers:

Felicity Armstrong, Institute of Education, University of London, UK
Integration or inclusion? Policy, diversity and education and the 'equality' agenda in England

Roland Astl – Director of the Resource Centre for Inclusive Education (Reutte, Austria)
Inclusion in Austria – Reforming the Education System. A practitioner's critical view

Giulia Sandrone – University of Bergamo
From policy to practice. A consistent inclusive pathway?

Walter Fornasa – University of Bergamo
Including the 'non-learning'. A co-evolutionary perspective.

Giuseppe Vadalà – University of Bergamo
The person with disabilities. Representation/reproduction in a school implementing integration

Questions and conclusion